#### **COURSE OUTLINE**

### 1. GENERAL INFORMATION

FACULTY	ECONOMY AND MANAGEMENT			
DEPARTMENT	ORGANIZATIONS MANAGEMENT, MARKETING AND			
	TOURISM			
LEVEL OF STUDY	UNDERGRADUATE			
COURSE CODE	1605-210506		SEMESTER 5 <sup>th</sup>	
		(dir.		(dir.
			Marketing)	
TITLE	Ecological Marketing			
Autonomous Teachii	eaching Activities		WEEKLY	
			TEACHING HOURS	CREDITS
Lectures				
	Le	ctures	3	5
	Le	ctures	3	5
	Le	ctures	3	5
	Le	ctures	3	5
COURSE TYPE	Le SCIENTIFIC ARE		3	5
COURSE TYPE PREREQUISITE COURSES			3	5
	SCIENTIFIC ARE	EA .	3	5
PREREQUISITE COURSES	SCIENTIFIC ARE	EA .	3	5
PREREQUISITE COURSES  TEACHING LANGUAGE  COURSE OFFERED TO  ERASMUS STUDENTS	SCIENTIFIC ARE NONE GREEK AND EN	EA .	3	5
PREREQUISITE COURSES TEACHING LANGUAGE COURSE OFFERED TO	SCIENTIFIC ARE NONE GREEK AND EN	EA .	3	5

### 2. LEARNING OUTCOMES

#### **Learning outcomes**

The students of the OMMT department with a direction in Marketing after the successful attendance of the course:

- 1. KNOWLEDGE: They combine environmental problems with business action
- 2. UNDERSTANDING: Distinguish and explain the role of marketing in the destruction of the environment. They can conclude the role of research of the ecologically conscious consumer.
- 3. IMPLEMENTATION: They change the perception that marketing is exclusively an environmentally destructive factor. Discover the potential of marketing to help protect the environment.
- 4. ANALYSIS: They combine the marketing knowledge acquired within the curriculum with the effort to protect the environment. Recognize the importance of a diversified, alternative marketing strategy.
- 5. COMPOSITION: They compose ecological marketing strategies.
- 6. EVALUATION: Evaluate different marketing strategies in terms of their ecological footprint. Evaluate and compare the results of different studies of ecologically conscious behavior.

#### **General Skills**

- 1) Adaptation to new situations
- 2) Work in an interdisciplinary environment

- 3) Production of new research ideas
- 4) Respect for the natural environment
- 5) Demonstration of social, professional, and moral responsibility
- 6) Promotion of free, creative, and inductive thinking

### 3. COURSE CONTENT

- 1) Marketing and destruction of the environment
- 2) The destruction of the environment and efforts to protect it.
- 3) The responsibility for the protection of the environment
- 4) The concept and content of Eco Marketing
- 5) Eco-marketing internationally
- 6) Eco-marketing research
- 7) Ecological marketing research in Greece
- 8) Ecologically conscious consumer behavior
- 9) Ecologically conscious consumers in Greece and developments
- 10) The alternative ecological strategy of companies
- 11) The alternative ecological marketing strategy
- 12) Presentation of an alternative ecological marketing strategy
- 13) Case studies of successful ecological business strategies (presentations and discussion of student works)

### 4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face to Face		
ICT USE	Use of ICT in Teaching and Communication with		
	students		
TEACHING ORGANIZATION	Activities	Working Load per Semester	
	Lectures	39	
	Case Studies (analysis and presentation)	111	
		170	
	TOTAL	150	
ASSESSMENT	Open-ended Questions		
	Case study		
	By appointment or during student collaboration hours, students can see their mistakes in written exams. The works are discussed during the presentation and improvement remarks are made.		

## 5. REFERENCES

## -Suggested bibliography:

- Tilikidou, E. (2008). Ecological Marketing. SOFIA Publications.
- Coddington, W. (1993). Environmental Marketing. New York: McGraw-Hill Inc.

- Ottman, J. A. (1997). Green Marketing: Opportunities for Innovation. Chicago, IL .: NTC Business Books.
- Peattie, K. (1995). Environmental Marketing Management. London: Pitman Publishing.

# Related scientific journals:

- Business Strategy and the Environment
- Environment and Behavior